

Friday 3<sup>rd</sup> May 2019

Dear Parents/Carers,

We enjoy outstanding support from our parent body here at STRS. We know that you are committed to a school-parent partnership which does all it can to provide pupils with the best possible chances of success, both academically and in broader terms of a rich extra-curriculum.

As part of our efforts to nurture and develop this important relationship, in September we launched a programme of Parents' Invitation Days here at school, where parents are able to visit lessons to witness at first-hand what happens in classrooms. This has proved to be enjoyable and interesting for both teachers and parents, whilst also informing parents about our current approaches to learning, homework and pupils' responding to feedback. Another Parents' Invitation Day has been calendared for next month, **Tuesday 4<sup>th</sup> June 2019**.

The day is open this time to parents and carers of <u>current Year 8 pupils</u>. The subject focuses for this Invitation Day are English and History, and parents will be allocated two lessons in these subjects to sit in and observe. We will ensure that you are not visiting lessons where your son is being taught!

## **Outline of the day:**

0915	Arrive at STRS: Pavilion
	Coffee
	Welcome and outline of the morning: Matthew Morgan, Head Master; Clare
	Saunders, Head of English
0940-10.20	Parents observe English or History lesson
10.20-1100	Parents observe English or History lesson
1100-1145	Coffee in Pavilion
	Reflections and questions: Matthew Morgan; Clare Saunders

As we have a limited capacity in our classrooms, we will allocate parents' places on a strictly 'first come, first served' basis. On receipt of this letter by email, we invite you to contact Clare Saunders on <a href="mailto:crs@strs.org.uk">crs@strs.org.uk</a> to request a place on our June Invitation Day by <a href="Monday 13">Monday 13</a> th May 2019</a>. We very much look forward to welcoming you to school in June.

With best wishes,

Matthew Morgan; Clare Saunders